

STUDENT RESPONSES FROM PRESTONSBURG

THE GOOD

Small classes
Caring support staff
Sports
Online classes
Vocational classes
Pep rallies
Small School (can get to know everyone)
New school building
Good security (everyone looks out for each other)
Friendly teachers
Class schedule
Positive teacher attitudes
Interactive classes
The “Cougar Wagon”
Technology
Accelerated Math relevance
Real life situations
Math programs
More foreign language
More opportunities to discuss career goals
A/A not as designed
Money for football
Experience other cultures
Language class variety
Fights
Encouragement for college
Study hall needed
Religious issues

THE BAD

Student-administration communication
More motivation – dropouts
Time spent on technology
Atmosphere – personality of school
CATS test – too much focus
Guidance counseling
Focus of curriculum – CATS vs. life prep
Stereotypes
Removal of corruption in education at local level
Foreign language department plus AP commitment
More foreign exchange students
Accelerated Math
Music and Math program
School pride – lack of
Focus on athletics
Blitz week
Lunch prices
Racist people
AR points
Hallways
Drugs
One foreign language class
Time management
No school spirit
Smoking
Mean teachers
Attitudes
Amount of homework
Dress codes
PDA & PDS
Pizza and corn
Class time/schedule
Little kinesthetic/hands-on learning
Lunch program
Counseling (college)
Focus on sports
Condition of school
Teachers
Restriction on soda and candy
Special treatment toward football players
New school (restrictions)
Teen pregnancy/STD's
No extra help in classes-ESS or money

Need more class variety offered-special interest classes
Not enough money
No tutoring class
No study hall
Non-active clubs
Too much emphasis on sports
Classes too big
Not enough AP (e.g. art, physical education)
Sports facilities
Portfolios – too much focus
Weighted grades
Portfolio relevance
Change writing assessment
Freshman center
Consistent instruction
Smokey bathrooms
No recess-outside time
No windows in classes
Open responses
Not enough clubs
Lowered time for discussion
Teaching skills
Careless teachers
Too many classes
Schedules

Classes offered (more)

Focus-students need classes that focus on what they want to do in life

Student voice

More language classes to choose from

More diverse classes

More college based classes to prepare us for our life

More electives to choose from

Easier to get into AP classes and based on grades

If we don't do something about the main focus on CATS testing, high school as a whole will never progress

Address diversity learners

Not enough preparation for college-guidance

Not enough technology advances

School environment-building

English programs-instruction

Bathroom breaks

Smoking/chewing/T. V.

Racism

Lack of communication - foreign language-expand

Retaining knowledge

Focus on individual needs

Vandalism

Discipline

Attitude-ok to be smart

Mentor pre-dropouts

E. KY. Paradigm – People must see everyone as high achievers